



King County

Children + Youth
Advisory Board

***Equity** is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.*

Children and Youth Advisory Board Meeting
Tuesday, August 13, 2019 ~ 6:00pm – 7:30 p.m.
Skype for Business Webinar

Skype call-in information: 206-263-8114; conference ID 7512483

6:05pm - 6:15pm Welcome & Introductions – Jessica Werner

- Recognition of Guests
- Public Comment Period
- Approval of July 2019 Minutes
- Approval of August Retreat Minutes
- Overview of agenda

6:15pm – 6:30pm Board Business: Brief Overview of August Retreat – Jessica Werner

- Agreed upon desired results
- Overview of Zero Youth Detention
- Exercise using the policy screen to examine the decision to provide subcommittees (in this case the Juvenile Justice Subcommittee) with more authority to conduct board work

6:30pm – 6:55pm Oversight and Advisory: Youth Justice Subcommittee - Ben Danielson, Nathan Buck and Sheila Capestany

- Report on Youth Justice Subcommittee meeting Friday, August 9
- Draft subcommittee charter and reporting structure

6:55pm – 7:10pm Oversight and Advisory: PSTAA Update – Leslie Dozono and Helena Stephens

- The latest with PSTAA
- Two new members pending: Lydia Assefa-Dawson and Harlan Gallinger

7:10pm – 7:25pm Board Business: Support Staff Update – Kerry Wade

- Membership – Lydia Assefa-Dawson (July 12) and Harlan Gallinger (July 19) have been appointed by the Executive and will be eligible to vote on board business 30 days after the dates listed above. New member orientation will be scheduled soon.
- CYAB will begin annual recruitment in the fall. Looking for people in rural areas, areas where we have gaps in representation, elders, and youth.
- Some members' terms and set to expire January 31, 2019

Next CYAB Meeting is September 10, 2019

- Thank you to Karen Howe for volunteering to help at an event this summer.

CYAB Decision-Making Principles from 2016

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

1. Willingness to compromise
2. Respectful discourse is part of the process
3. Willingness to make hard decisions and move on
4. Try to move out of our own lane
5. That we have a spirit of inquiry-it is OK to ask questions
6. Honoring different learning styles
7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others but one person does not or cannot represent an entire group
8. We need to model the change that we want-be reflective
9. Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
10. Need to have a spirit of deep empathy
11. We are stewards of public money
12. When we are uncomfortable, this is an opportunity to learn and grow
13. Language used has to be strength based
14. We need to be present and must acknowledge our own privilege and challenge it
15. We need to recognize and understand that there is not equal power in the room
16. Need to assume best intentions
17. That there are individual differences within the room
18. If we want to see transformational change we need to see the system and think BIG
19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or “err” on the side of equity.
- Help build a campaign
- Children are front and center verses systems

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